Work-based Learning
At TCAC

The Transition and College Access Centers are devoted to ensuring that students with disabilities are prepared for postsecondary life experiences. In addition to college readiness resources and supports, these centers will also facilitate diverse work-based learning opportunities for students with Individualized Education Programs (IEPs). Our work-based learning programs are:

Training Opportunities Program (TOP)
Administered September through June, students apply to participate in internships.

Summer Youth Employment Program (SYEP)
Youth between the ages of 14 and 21 participate in paid employment for up to six weeks in July and August. Participants work in entry-level jobs in a variety of industries.

Contact Us

Transition & College Access Centers (TCAC)

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What are Transition Services?

Transition Services are...

- Student-centered, coordinated activities that facilitate a results-oriented process focused on improving the academic and functional achievement of a student with a disability, to facilitate the student’s movement from school to post-school activities.

- Planning for post-school outcomes and activities in preparation for postsecondary, continuing or adult education, vocational training program, employment, independent living and community participation.

Mission

In collaboration with various stakeholders, the Transition and College Access Centers will support schools and families with facilitating a seamless transition for students from school to adult life, in preparation to be productive members of society.

Vision

Through expanded linkages, targeted professional development for staff and student-centered learning opportunities, all students will be provided with experiences that will foster their academic, social-emotional and vocational excellence and facilitate multiple pathways to graduation and postsecondary success.

What We Do

Develop and provide transition-focused information, resources and linkages to students, families and staff to support access and preparedness for college and careers.

Engage community business organizations (CBOs) to establish, maintain and increase work-based learning opportunities and employment access for students with disabilities.

Facilitate students’ access to college and career learning experiences that will support attainment of graduation/diploma requirements and credential options.

Administer age-appropriate transition assessments to inform student-centered transition planning activities.

Engage families in the transition and postsecondary planning process through student and family centered workshops.

Develop and lead ongoing research-based professional development for staff in the areas of college and career readiness and transition planning and services.

“Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family”.

Kofi Annan